

# LTK<sup>®</sup> Online

## Quick guide to get you started

### Student Features

- Main Student Screen
- Lessons
- Options
- Notebook
- Reports

### Teacher/Tutor/Parent Features

- Student Roster
- Teacher Reports
- Customizing Lessons
- Scope and Sequence

### Scope and Sequence

- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

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## Student Features

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  - Reports

# What's inside LTK?

## About the Course

Students gain increasing and more effective knowledge and confidence in speaking and understanding American-English as they progress through LTK's five levels.

- Learning process is based on an Orton Gillingham scientific method.
- LTK uses a built-in AI-based teaching method  
This approach enables students to achieve the 5th grade level in vocabulary, grammar, comprehension and pronunciation.

## LTK Content

The LTK system uses 50+ different activities and techniques that are effective in improving individual language skills such as listening, reading, and speaking.

- Level 1: 700 words and 600 short stories.
- Level 2: 1000 words and over 800 short stories.
- Level 3: 600 words, 500 short stories.
- Level 4: 700 words and over 600 short stories.
- Level 5: 700 words, 550 short stories.

## Lesson 006

Click on the arrow to activate the side trip mode (to explore any lesson)



Enables side trip mode



**Sight Words Notebook**  
Some common English words which are not conformed to the usual rules for word-building are shown in the Notebook



**Reports mode**  
(review student progress via 5 reports)



Click to test

Exit the lessons

User manual

## Language Tune-up Kit Student Menu

### Student name

Break 1

Break 2

Break 3

Break 4

Break 5

☒ 001  
☒ 002  
☒ 003  
☒ 004

☒ 005  
☐ 006  
☐ 007  
☐ 008

☐ 009  
☐ 010  
☐ 011  
☐ 012

☐ 013  
☐ 014  
☐ 015  
☐ 016

☐ 017  
☐ 018  
☐ 019  
☐ 020

☐ 021  
☐ 022

There is a checkmark for all the lessons that have been completed.

Lesson 006

Go to the lesson

1. Short Vowel "u" 2. 3 letter words with short "u" 3. Consonants Review

Go to the lesson >

# Main Student Screen

## Settings

### Screen Colors



0

### Expert Level



4

Notebook

Talking Notepad

Woman

Show all

w



anywhere

interview

preview

review

sew

twelfth

vow

wealth

whose

woman

women

always

away

bowl

now

saw

twelve

two

want

we

what

who

whom

why

will

with

won

wreath

how

was

went

were

when

whenever

where

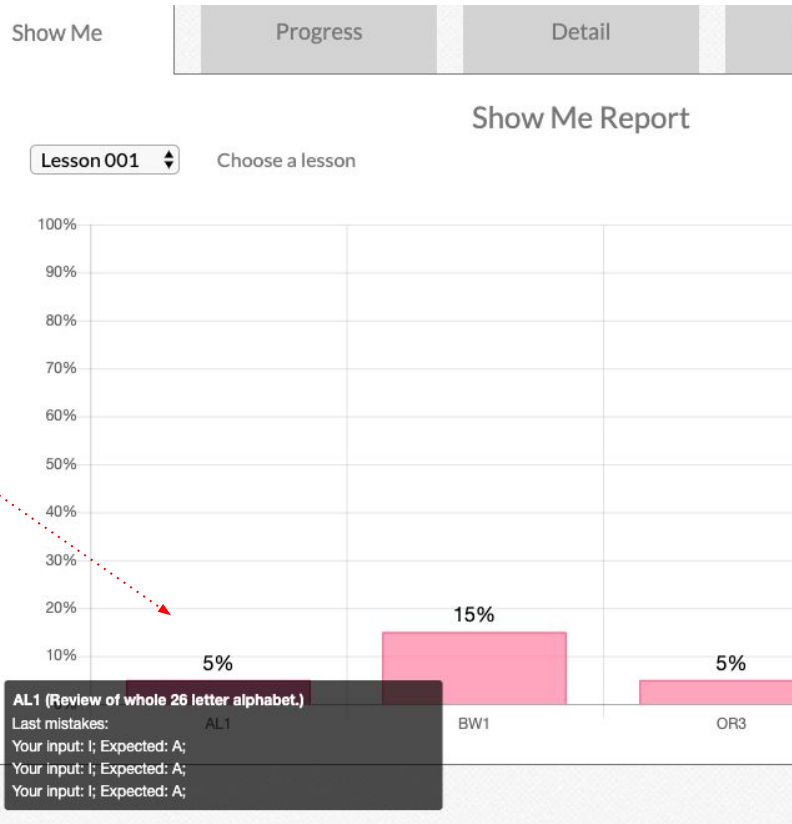
which

# woman

native translation



an adult female person (as opposed to a man)



As you move mouse over each bar you will see student's mistakes



## Show me Report

hover over the vertical bar to see the errors made by the student. Inside each vertical bar is the name of the lesson activity

Point on green button menu to see more details

Show MeProgressDetailSummaryPlacement

LTK Student Placement Report

Activity	Expected	Student Entered	End Date Time
Placement Test	<div>Details</div>		
Your level: A1 Beginner		Start LTK from: Break 1	2020-04-07 20:26:55

LTK Students Tests

Lesson	Activity	Student Score	Details	End Date Time
2	Comprehension Test	50%	<div>Details</div>	2020-04-07 20:57:39
2	Auditory Test	100%	<div>Details</div>	2020-04-07 20:57:39
2	Comprehension Test	33%	<div>Details</div>	2020-04-07 20:41:30
2	Auditory Test	58%	<div>Details</div>	2020-04-07 20:41:30



**Placement Report** shows all errors made when taking the Placement Tests one or more times. The last line of the report shows the number of errors made, the number of word groups presented and the assigned lesson.

Show Me		Progress		Detail		Summary		Placemen
LTK Student Summary Report								
Current Lesson	Current Exercise	Start Date	Last On	Times On	Times On Hrs:min	Performance	Complete	
Lesson 001	DIW	2020-04-15 20:24:30	2020-04-15 20:24:40	1	00:00:10	1	0%	
Lesson 001	AR6	2020-04-15 20:22:03	2020-04-15 20:24:30	1	00:02:27	0.81	100%	
Lesson 001	AR5	2020-04-15 18:12:43	2020-04-15 18:16:23	1	00:03:40	1	0%	
Lesson 001	OR3	2020-04-15 18:12:40	2020-04-15 18:12:43	1	00:00:03	1	0%	
Lesson 001	OR2	2020-04-15 18:12:37	2020-04-15 18:12:40	1	00:00:03	1	0%	
Lesson 001	OR1	2020-04-15 18:12:34	2020-04-15 18:12:37	1	00:00:03	1	0%	
Lesson 001	SYP	2020-04-15 18:12:30	2020-04-15 18:12:34	1	00:00:04	1	100%	
Lesson 001	RW1	2020-04-15	2020-04-15	1	00:01:13	1	0%	

Click on the Summary button for an updated report on individual performance from Lesson 001 through the current lesson activity.



**Summary Report** shows the current lesson and activity level, and date and time the student has spent using the program.



Show Me

Progress

Detail

Summary

Placement

## LTK Student Detail Report

Lesson	Activity	Expected	Student Entered	Hint Level	End Date Time
Lesson 001	AR6	(p)ap	e		2020-04-15 20:24:30
Lesson 001	AR6	(p)ap	o		2020-04-15 20:24:30
Lesson 001	AR6	(p)ap	h		2020-04-15 20:24:30
Lesson 001	AR6	(p)ap	e		2020-04-15 20:24:30
Lesson 001	AR6	(r)af	a	1	2020-04-15 20:24:30
Lesson 001	AR6	(r)af	f	1	2020-04-15 20:24:30
Lesson 001	AR6	ha(b)	a	1	2020-04-15 20:24:30
Lesson 001	AL1	A	l		2020-04-15 18:11:01
Lesson 001	AL1	A	l		2020-04-15 18:11:01
Lesson 001	AL1	A	l		2020-04-15 18:11:01

Click on the Details button for a specific account of the errors made and the extent of prompting needed.



**Detail Report** shows the most detailed information (mistakes made)

Show Me

Progress

Detail

Summary

Placement

LTK Student Progress Report

ID	Date Completed	Times On	Hours Minutes	Skill Covered	Practice Needed
Lesson 001	31-01-2019	1	20 m		
Lesson 002	12-03-2019	11	3 m		
Lesson 003	12-03-2019	1	24 m		
Lesson 004	12-03-2019	1	0 m		
Lesson 005	02-04-2019	39	1 h 47 m		
Lesson 006	04-04-2019	15	33 m		
Lesson 007	20-04-2019	9	1 h 9 m		
Lesson 008	20-02-2020	6	6 h 55 m		
Total		83	11 h 15 m		

Click on the Progress button to evaluate student performance by category.



**Progress Report** shows performance by category: lesson number, date completed, time on the computer, total minutes on the program, skills covered by lesson, and where practice is needed. An asterisk is added to one of the report columns if the student might require additional instruction.

**Record your voice**

Press and hold the mic icon to record. Release the mouse to stop.

**Record your voice**

Press and hold the mic icon to record. Release the mouse to stop.

**Hear Recording**

Press to hear what has been recorded.

**Hear Recording**

Press to hear what has been recorded.

**Repeat**

To hear the last set of instruction and the associated word or phrase

**Repeat**

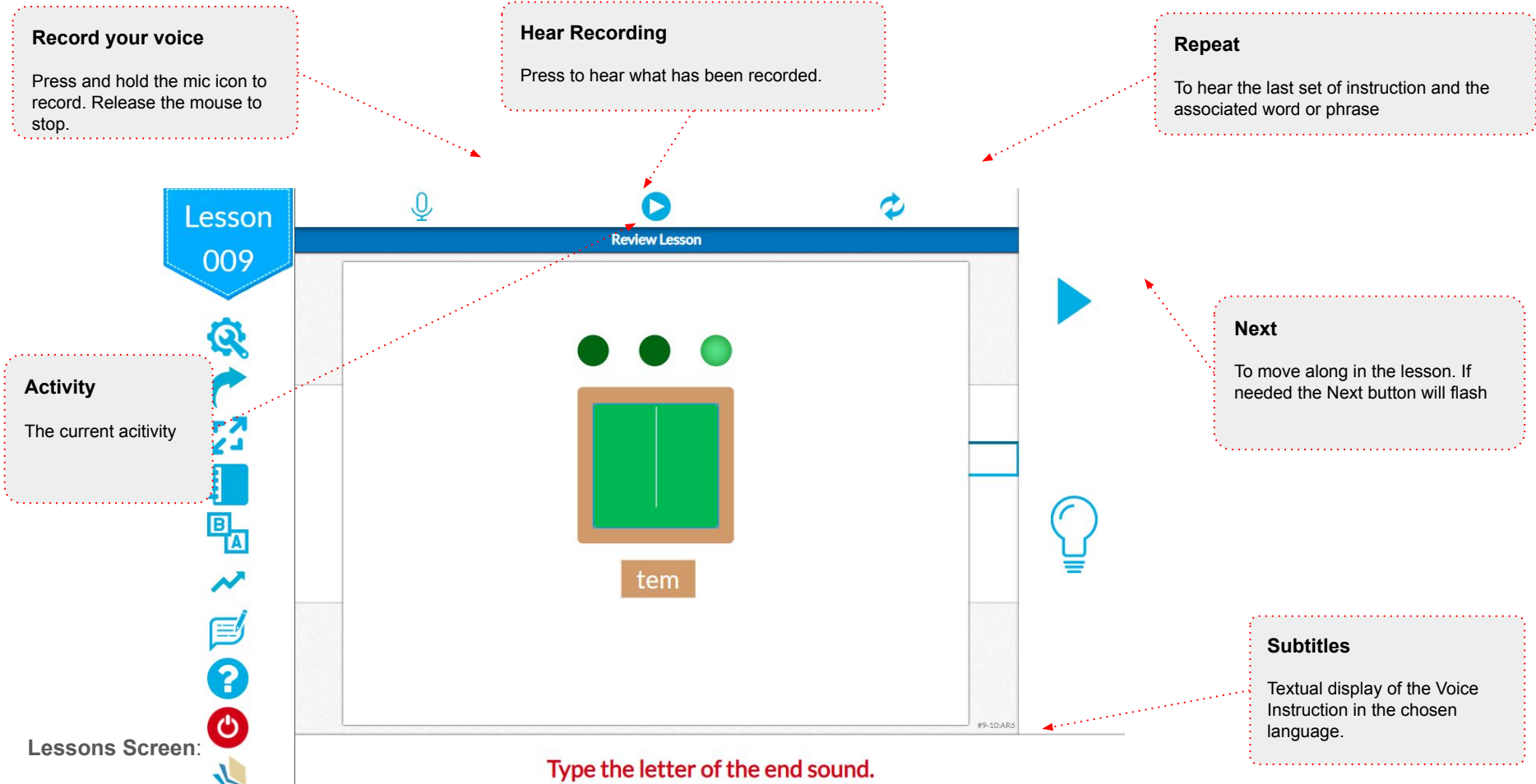
To hear the last set of instruction and the associated word or phrase

**Activity**

The current acitivity

**Activity**

The current acitivity



**Next**

To move along in the lesson. If needed the Next button will flash

**Next**

To move along in the lesson. If needed the Next button will flash

## Subtitles

Textual display of the Voice Instruction in the chosen language.

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Textual display of the Voice Instruction in the chosen language.

Lessons Screen:  

Lessons Screen:  

Typical lessons screen shown (50+ activities that teach about Letters, Vowels, Consonants, phonics of letters, word family, sentences, stories etc.)

LTK Testing Login

1.

Choose the best word to complete the sentence.

Gram did ... on the grass.

bliss bus slip

1 of 39

See where in the test student is

Test results are broken by the basic skill-type and suggested level is also shown

Comprehension Test

Auditory Test

Spelling Test

25%

42%

19%

Your level **A1 Beginner**

Start LTK from **Break1 Lesson: 1**

Finish

## Comprehensive Testing

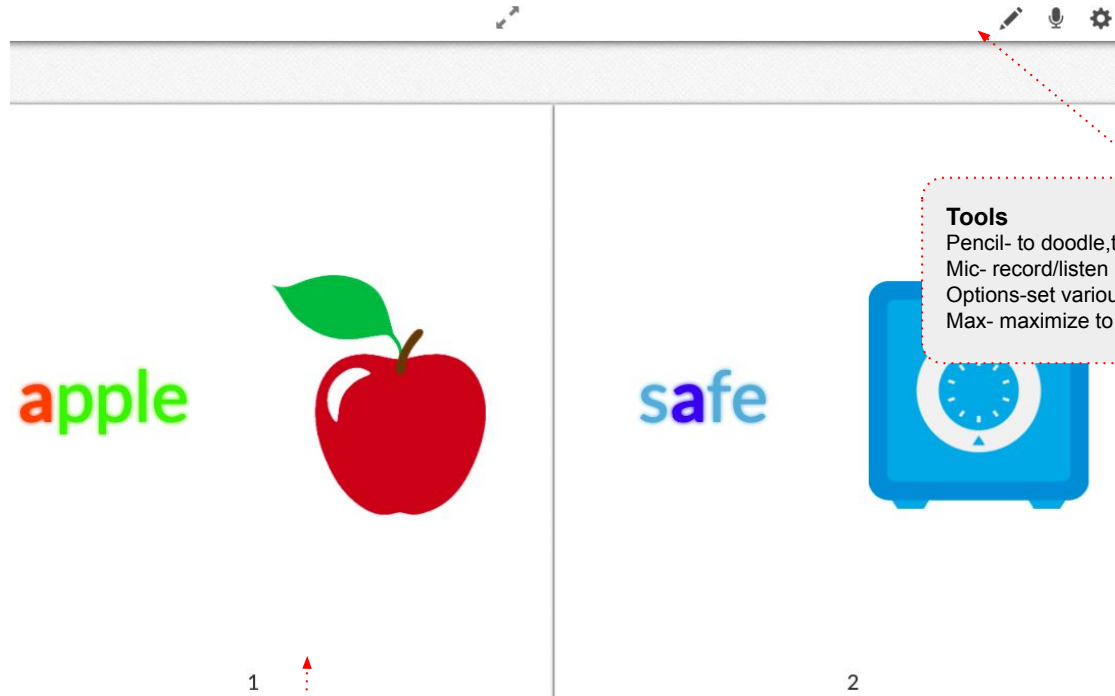
Placement Test helps you to determine student starting point; Progress Tests check student's progress upon reaching every new level

Search/navigate card-deck visually or by typing any text



## Virtual Card Deck

Learning aid - used in the course.



Shows the card (or 2 cards) with all the main elements clickable

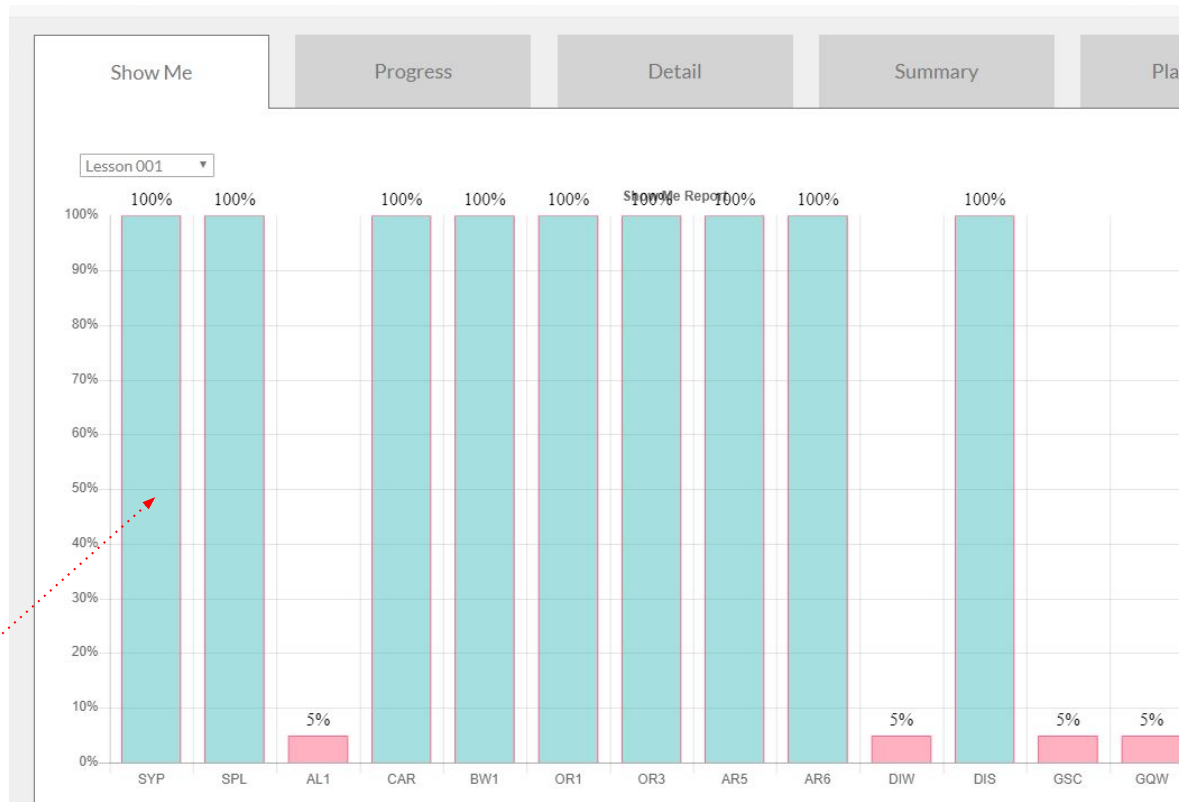
### Tools

Pencil- to doodle, to erase, click twice  
Mic- record/listen  
Options-set various app options  
Max- maximize to full-screen

# LTK<sup>®</sup> Tutor portal

Options and features for Tutors/Teachers





### Show me Report

Here you can see the progress of the each student lesson by lesson


## Reports

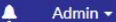
LTK includes 5 major reports- Performance,Summary,Progress,Detail,Placement





## User Management


click on the button to select functions. Such as, list of students, and add students


 LTK Tutor | Users management





























Student Roster

Search phrase


If search doesn't match enough results, press search button once again to update it from database. (Search performs on fields: name, email, registered, login link expire date, system ID)


Filter users by organization: WP Schools Users


ID	Name	Email	Password	Organization	Group	Role	Login Link				
310	mts123	mts123@test.com	123456	WP Schools Users		Student	<div>expire 10/14/2020</div> <div>Click to copy</div>	<div>Post in email</div> <div>Login Link</div>	<div>Invite to</div> <div>Assignment Test</div>	<div>Create/Edit</div> <div>Login Link</div>	<div>Send</div> <div>Login Info</div>
309	teststudent1	teststudent@demo.com	123456	WP Schools Users		Student	<div>expire 10/13/2020</div> <div>Click to copy</div>	<div>Post in email</div> <div>Login Link</div>	<div>Invite to</div> <div>Assignment Test</div>	<div>Create/Edit</div> <div>Login Link</div>	<div>Send</div> <div>Login Info</div>
307	test1007	test1007+student@jwor.	test1007	WP Schools Users		Student	<div>expire 10/5/2020</div> <div>Click to copy</div>	<div>Post in email</div> <div>Login Link</div>	<div>Invite to</div> <div>Assignment Test</div>	<div>Create/Edit</div> <div>Login Link</div>	<div>Send</div> <div>Login Info</div>
304	mc1234	mc@test.com	123456	WP Schools Users		Student	<div>expire 9/19/2020</div> <div>Click to copy</div>	<div>Post in email</div> <div>Login Link</div>	<div>Invite to</div> <div>Assignment Test</div>	<div>Create/Edit</div> <div>Login Link</div>	<div>Send</div> <div>Login Info</div>
298	asdfgh	gsdh@demo.com	123456	WP Schools Users		Student	<div>expire 9/4/2020</div> <div>Click to copy</div>	<div>Post in email</div> <div>Login Link</div>	<div>Invite to</div> <div>Assignment Test</div>	<div>Create/Edit</div> <div>Login Link</div>	<div>Send</div> <div>Login Info</div>


## User Management


Manage your students (Roster)


 LTK Tutor | Users management


  
Student Roster


  
Add New User











Add New User

Name:

Email:

Password:

Language:

Start Lesson

Login Link Expiration:

User role

Add

## User Management


click on the button to select functions. Such as, list of students, and add students











## Add New User

click to add students to the ltk lessons

### Add New/ Edit Student:

Here you can create a new student portal or edit an existing student's information.

 LTK Tutor | Add New Group

  
Groups List   
Add New Group   
Associate Students   
  
  
  


Add New Group

Title:

Description:

Add

### Groups

using this button open such functions, list of groups, add new groups, etc.

### Add New Group

click to create new student groups

### Associate Students

Assign students to groups

## Groups management

Create and Edit groups for your organization

with its help, you can see the statistics of students of their mistakes.

helps to see student's progress by lessons

Show Me

Progress

Detail

Summary

Tests Results

LTK Tutor | Reports

Your Students

Progress Report

ID	Date Completed	Times On	Hours Minu
Lesson 001	May 01, 2019	3	21m
Lesson 002	May 01, 2019	1	7m
Lesson 003	May 01, 2019	1	3m
Lesson 004	May 01, 2019	1	1m
Lesson 005	May 01, 2019	1	0m
Lesson 006	May 01, 2019	1	1m
Lesson 007	May 01, 2019	1	0m
Lesson 008	May 01, 2019	1	1m
Lesson 009	May 01, 2019	1	0m
Lesson 010	May 01, 2019	1	0m
Lesson 011	May 01, 2019	1	0m
Lesson 012	May 01, 2019	1	3m
Lesson 013	May 01, 2019	1	1m
Lesson 014	May 01, 2019	1	0m
Lesson 015	May 01, 2019	1	0m
Lesson 016	May 01, 2019	1	1m

**Tutor portal Screen:**

Description of buttons, their purpose, functions etc.,

LTk Tutor | App Viewer

Lesson 001

Language

Break 1

<input checked="" type="checkbox"/> 001	<input type="checkbox"/> 005
<input type="checkbox"/> 002	<input type="checkbox"/> 006
<input type="checkbox"/> 003	<input type="checkbox"/> 007
<input type="checkbox"/> 004	<input type="checkbox"/> 008

There is a checkmark for all the lessons that have been completed.

Lesson 001

1. Alphabet Review 2. New Consonants - "b, c, f, h, j, m, p, r, t" 3. Short Vowel "a"

Lessons  
Writing  
Card Deck  
Typing  
Reading  
Testing

Pick an App  
To see it load in the Tutor Portal

## LTk Apps Viewer

Explore LTK apps including Lessons from the Tutor Portal

# LTK Scope and Sequence

List of all the topics and skills that will be covered in the LTK 87 lessons

<i>Skills</i>				L	E	S	S	O	N		N	U	M	B	E	R						
I. Alphabet	1																					
– Vowels: a, i, u, e, o	1			4		6		8		10												
– Consonants	1																					
– Consonants		2																				
– Consonants			3																			
II. Review Previous Sounds		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
III. New Concepts: Sounds and Words																						
– Card Deck	1	2	3	4		6		8		10												
– Doubling rule: ff, ll, zz												12										
– Initial blends:  bl, cl, fl, gl, pl, sl													13									
– Initial blends: br, cr, dr, fr, gr, pr, tr														14								
– Initial blends: sk, st, sw, tw															15							
– Initial blends: sc, sm, sn, sp																16						
– Final blends: ft, lp, nt, sk, sp, st																		18				
– Final blends: lb, lf, lk, lm, lt																			19			
– Final blends: ct, ld, mp, nd, pt																				20		
– Closed syllables: 3/3, 3/4, 4/4, 4/5, 5/5	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/4	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	5/5
IV. Review Only					5		7		9		11						17				21	22
V. Oral Reading	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
VI. Auditory Recognition	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
VII. Dictation	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
VIII. Quizzes/Games	sc, qws	sc, qws	sc, qws	qws	sc, qws	qws	bw, qws	qws	qws	qws	sc, qws	sc, qws	nb, qws	nb, qws	nb, qws	nb, qws	nb, qws	qws	nb, qws	nb, qws	nb, qws	nb, qws
IX. Sight Words	1	2	3	4	5	6	7	8	9		11	12	13	14	15	16	17	18	19			

<b>Skills</b>				<b>L</b>	<b>E</b>	<b>S</b>	<b>S</b>	<b>O</b>	<b>N</b>		<b>N</b>	<b>U</b>	<b>M</b>	<b>B</b>	<b>E</b>	<b>R</b>			
<b>II. Review Previous</b>	23	24	25	26	27								35					40	
<b>III. New Concepts: Sounds and Words</b>																			
– Card Deck	23	24	25	26		28		30	31	32	33	34		36	37	38	39		41
– “y” as long “i”	23																		
– “a” consonant “e,” “i” consonant “e,” “o” consonant “e”; Long vowels: a, e, i, o, u		24																	
– “u” consonant “e,” “u” as “yu”			25																
– “e” consonant “e,” “y” consonant “e”				26															
– Plurals: “s” as “es,” “s” as “s,” VCE						28													
– “s” as “z” between two vowels							29												
– Digraphs: sh, wh								30											
– Digraphs: ch, tch									31										
– Digraphs: th (that, thin)										32									
– Digraphs: ck, ng (ANG, ING, ONG, UNG)											33								
– Digraphs: nk (ANK, INK, ONK, UNK)												34							
– Long vowel sounds (closed syllable exceptions–IND, ILD, OLD, OLT, OST)														36					
– Long vowel teams: (EA, EE)															37				
– Long vowel teams: (AI, AY)																38			
– Long vowel teams: (IE, OA, OE, OW)																	39		
– Three letter blends: (THR, SCR, SHR, SPL, SPR, STR, SQU)																			41
<b>IV. Review Only</b>					27								35					40	
<b>V. Oral Reading–Words</b>	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Oral Reading–Sentences	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Oral Reading–Stories	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
<b>VI. Auditory Recognition–BME, ISO, DG</b>		24	25	26	27			30	31	32	33	34	35	36	37	38	39	40	41
Auditory Recognition–Other	23				27			30	31	32	33	34		36	37	38	39		41
<b>VII. Dictation–Words</b>	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Dictation–Sentences	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
<b>VIII. Quizzes/Games*</b>	wf, wm	wf, wm	wf, wm	wf, wm	wf, qws	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	qws, wm	wf, wm
<b>IX. Sight Words</b>				26	27		29	30	31	32	33	34			37	38	39		41



Skills	L E S S O N N U M B E R																
II. Review Previous								50					54			57	
III. New Concepts: Syllables																	
– Card Deck	42							49				53	54		56		58
– Closed two syllables: vc/cv	42																
– Closed two syllables: vc/v		43															
– Closed two syllables review; “ic” as /ik/			44														
– Closed two syllables: vcccv; blends and digraphs				45													
– Closed three syllables: vcccv; blends and digraphs					46												
– Silent “E”: Two syllables						47											
– Silent “E”: Three+ syllables							48										
– Silent “E”: Exception -ive (vowel sound long or short)								49									
– Compound words: two+ syllables									50								
– Open two syllables										51							
– Open three+ syllables											52						
– Open exception: one+ syllables (faded schwa)												53					
– Ends with “y”: two syllables													54				
– Ends with “y”: three+ syllables														55			
– “y” as short “i”; “ui” (build)															56		
– Final consonant “le”: BLE, CLE, DLE, FLE, GLE, KLE, PLE, TLE, ZLE																57	
– Final consonant “le” exception: “-stle” (silent “t”), “-ckle” (digraph)																	58
IV. Review Only			44		46												
V. Oral Reading–Words	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Oral Reading–Sentences	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Oral Reading–Stories	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
VI. Auditory Recognition–Number of Sounds	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
VII. Dictation–Words	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Dictation–Sentences	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
VIII. Quizzes/Games*	is	is	cs	cs	is	cs	mw	is	is	cs	mw	is	mw	mw	is	is	is

<b>Skills</b>				<b>L</b>	<b>E</b>	<b>S</b>	<b>S</b>	<b>O</b>	<b>N</b>		<b>N</b>	<b>U</b>	<b>M</b>	<b>B</b>	<b>E</b>	<b>R</b>	
<b>II. Review Previous Sounds</b>		60	61	62	63	64		66	67	68	69	70	71	72	73		
<b>III. New Concepts: Sounds and Words</b>																	
– Card Deck	59	60	61	62				66	67	68	69	70	71	72			75
– R-controlled: -er /er/, -ir /er/, -ur /er/	59																
– R-controlled: -ar		60															
– R-controlled: -or			61														
– R-controlled: -ear /air/, -ear /are/, -ear /er/, -ear /ear/				62													
– R-controlled: double "r" exceptions					63												
– R-controlled: Silent "e"						64											
– Endings: -ar, -or							65										
– Vowel teams: "oo" (school), "oo" (book)								66									
– Vowel teams: "au," "aw," "augh," "aught," Soft "c," Tented "o"									67								
– Vowel teams: "oi," "oy"										68							
– Vowel teams: "ou" (mouth), "ow" (cow)											69						
– Vowel teams: "ie" (piece), "ei" (vein, ceiling), "eigh" (eight); Soft "c"												70					
– Vowel teams: "ea" (bread), "ui" (build)													71				
– Vowel teams: "ew" (few/stew), "ue" (cue/blue), "eu" (feud/deuce), "ui" (suit), "ou" (soup)														72			
– Vowel teams: Review															73		
– Vowel teams: exceptions (vowel team and adjacent vowels divided between syllables)																74	
– "i" as long "e": (radio/orient)																	75
<b>IV. Review</b>															73		
<b>V. Oral Reading–Words</b>	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Oral Reading–Sentences	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Oral Reading–Stories	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
<b>VI. Auditory Recognition</b>																	
<b>VII. Dictation–Words</b>																	
Dictation–Sentences																	
<b>VIII. Quizzes/Games*</b>	wm	cp	cp	wm	mw	cp, wm	mw	wm	cp	cp	cp	wm	wm	cp	cp	cs	is
<b>IX. Sight Words</b>	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75

# Skills

				L	E	S	S	O	N			
				N	U	M	B	E	R			
II. Review Previous			78	79	80	81	82			85	86	87
III. New Concepts: Sounds and Words												
– Card Deck		77	78	79	80	81			84	85	86	
– Suffixes: -able, -en, -est, -ful, -ing, -ness, -ness, -y	76											
– Word family: /aw/, -ald, -alk, -all, -alm, -alt		77										
– Digraphs: "ph" /f/			78									
– ey as long "e"				79								
– igh as long "i"					80							
– W-controlled: wor /wer/ (work), war/wor/ (warm), wa (want); Double Dotted "a" (father)						81						
– Suffixes: -ed /ed/ with "d", "t," /d/ voiced, /t/ unvoiced; -ish, -ly, -ment, -ty							82					
– Soft "c"; hard "c"								83				
– Soft "g"; hard "g"									84			
– Silent letters: -mb /m/, -gh /g/, -gn /n/, -kn /n/, -rh /r/, -wr /r/										85		
– Numbers: one/once, two/twice/second, three/third, four/fourth, etc.											86	
IV. Review											86	87
V. Oral Reading–Words	76	77	78	79	80	81	82	83	84	85	86	87
Oral Reading–Sentences	76	77	78	79	80	81	82	83	84	85	86	87
Oral Reading–Stories	76	77	78	79	80	81	82	83	84	85	86	87
VI. Auditory Recognition	76	77	78	79	80	81	82			85	86	
VII. Dictation–Words												
Dictation–Sentences												
VIII. Quizzes/Games*	cs	cp	cp	cp	qws	cp	ss, cs	ss	ss	sl	sm	qws

\*Legend: Quizzes/Games: cp = Crossword Puzzle, cs = Connecting Syllables, qws = Quiz Word Search, sf = Suffixes, sl = Silent Letters, sm = Sight Match, ss = Sound Selection