

Learning-Focused Conversations

A Template for **PLANNING** and **PROBLEM-SOLVING**



ACTIVATING AND ENGAGING

CONTEXTUAL INFORMATION

- When thinking about this (lesson, presentation, issue, event), what are some of the dynamics that are influencing you?

INFORMATION ABOUT THE EVENT

- What are some of your questions and interests regarding this (lesson, presentation, issue, event)?

PRESENTING ISSUES/CONCERNS

- What are some of your concerns about this (lesson, presentation, issue, event)?

PERSPECTIVES AND PERCEPTIONS

- As we start to think about _____, what are some of the perspectives that will help us to see a fuller view?



ORGANIZING AND INTEGRATING

CONNECTIONS

- What are some ways that this experience fits within the larger picture for this year?

GENERALIZATIONS

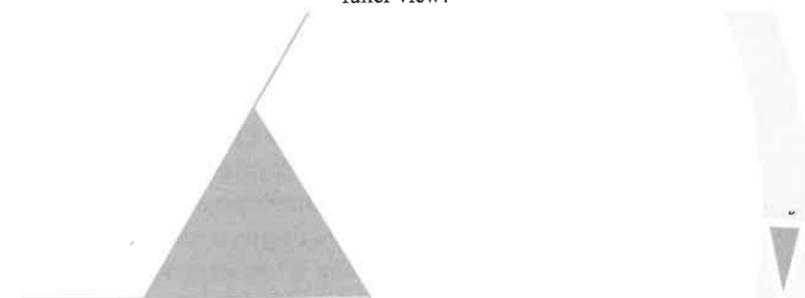
- If you were going to give this (plan, issue, problem) a title, what might it be?

APPLICATIONS

- What do you want to be most aware of as you begin this (lesson, presentation, issue, event)?

PERSONAL LEARNING

- What are some learning goals for you that you might keep in mind during this experience?



EXPLORING AND DISCOVERING

GOALS AND OUTCOMES

- As you think about your (lesson, presentation, issue, event) what are some of the goals you have in mind?

INDICATORS AND EVIDENCE OF SUCCESS

- What are some things you anticipate you will see or hear as your goals are being achieved?

APPROACHES, STRATEGIES AND

RESOURCES

- Given this opportunity to think through your plan, what are some actions you might take to ensure success?

POTENTIAL CHOICE POINTS AND

CONCERNS

- What are some variables that might influence your actions and outcomes?

Learning-Focused Conversations

A Template for **REFLECTING**



ACTIVATING AND ENGAGING

CONTEXTUAL INFORMATION

- As you reflect on this event, what are some things that come to mind?

INFORMATION ABOUT THE EVENT

- What are some of the factors that influenced what happened?

PRESENTING ISSUES/CONCERNS

- Given your recollections, what are some of the things that capture your attention?

PERSPECTIVES AND PERCEPTIONS

- What are some of the things you are noticing about your own reactions to this event?



ORGANIZING AND INTEGRATING

CONNECTIONS

- What are some ways that this experience fits within the larger picture for this year?

GENERALIZATIONS

- Based on this experience, what advice would you give to someone about to do something similar?

APPLICATIONS

- What are some of the things that you are taking away from this experience that will influence your practice in the future?

PERSONAL LEARNING

- What are some of the things you are learning about (yourself, your students, this curriculum, this unit, this aspect of your teaching)?



EXPLORING AND DISCOVERING

WEIGH PRIORITIES

- Given your impressions, what might we focus on that will be most useful to you?

SEARCH FOR PATTERNS

- As you reflect on this event, what are some patterns of which you are aware?

COMPARE/CONTRAST

- How might you describe any differences between what you anticipated and what occurred?

ANALYZE CAUSE-EFFECT RELATIONSHIPS

- Choose one significant element in this event. What might have been some of the things that caused that?