Task 2 Description: Planning to Teach

Task components

- Context for Learning (Continued from Task 1)
- Lesson Plans for your Learning Segment (Using the Lesson Plan Template)

Task Description:

1) Think ahead. Select **one** class/period as a focus for this task. If in your placement, you are responsible for a group rather than a whole class, lessons plans should describe instruction for that group (minimum of 4 students). That group will constitute "the whole class."

2) Continue to update and submit your *Context for Learning*, including relevant information about the instructional context, students, and community. The context information you provide should be no more than 4 pages, including prompts. The template for the Context for Learning is provided in a separate document.

3) Think ahead. Review the curriculum with your cooperating teacher to identify a Learning Segment that you will plan for and teach. A Learning Segment is a series of 3-5 consecutive lessons or learning activities (may be 2 consecutive lessons for interns with block days that include about 3-5 hours of connected or related instruction) that build upon one another to support student progress toward learning objectives. It is recommended that the Learning Segment occur after Switch Week (halfway through the semester) and be completed at least 3 weeks before the semester ends. This allows time for completion of Task 4, which can only be done following the teaching of the learning segment.

4) Complete the Lesson Plan Template for the lessons in the learning segment. Note that at the beginning of the template, there is a section to be completed that relates Learning Segment as a whole. Within the document, you will add detailed lesson plans for each day of instruction. Note that the **lesson plans must be submitted for review and feedback before they are taught in your internship classroom**.

5) As part of the Lesson Planning, you will submit copies of *all written assessment tasks/items/instruments and/or directions for any oral or performance assessments* used during the learning segment. (Submit only the blank assessment tasks/items/instruments given to students; do not submit student work samples) together with the scoring tool such as rubrics, checklists, etc.