

Task 1 Description: Unit Plan Overview

Task components

- Context for Learning (will be used for all tasks)
- Unit Plan Overview

Task Description:

- 1) Think ahead. Consider your internship classroom and, if a secondary student, choose one period that will be your focus period for your Capstone work. If in your placement, you are responsible for a group rather than a whole class, lessons plans should describe instruction for that group (minimum of 4 students). That group will constitute “the whole class.”
- 2) Begin creating your *Context for Learning*, including relevant information about the instructional context, students, and community. You will continue to develop this over the course of completing Tasks 1 and 2. The context information you provide should be no more than 4 pages, including prompts. Prompts to support your description of the “Context for Learning” are provided in a separate document.
- 3) Write and submit a *Unit Plan Overview* (using the Unit Plan Overview Template). This is an opportunity for you to develop the skills required to plan with goals beyond the daily lesson. You have flexibility with respect to the content and context for your Unit Plan Overview. You may choose to create the Unit Plan Overview as something that would be taught in your internship classroom (and it could also encompass the Learning Segment you will plan for in Task 2); however, it is not required that you do so. You can think of this as an opportunity to create a Unit Plan Overview for a unit you would like to teach as you begin your first job next year. You could also use it as an opportunity to develop a unit plan around an idea that you are passionate about. Using the Unit Plan Overview Template as a guide, the Unit Plan Overview will include the following information:
 - a) Unit topic and length of the unit
 - b) Big Ideas and Essential Questions together with a brief reflection about your choices
 - c) References to the Colorado Academic Standards/ Common Core State Standards in ELA/CCSS in Math/Next Generation Science Standards addressed by the Unit
 - d) Major Unit Learning Objectives (may include restatement or combination of the standards)
 - e) Language Demands
 - f) Assessment(s) and Scoring Tool for the Major Unit Learning Objectives